

Caitlin McCommons
caitlinbmcccommons@gmail.com
cmcccommons@wcpss.net
<http://caitlin78.weebly.com>
(Digital Portfolio)
Twitter: @caitlin1339

Career Objective:

Seeking a full time teaching position K-5 where I can collaborate with teachers and students to create an environment where knowledge is not simply imparted to my students but purposefully facilitated to encourage lifelong learning.

Licensure: K-6 General Education

Education:

Bachelor of Arts, *Longwood College*, Farmville, Virginia May, 2000
Masters Degree in Reading Instruction, *North Carolina State University*, Raleigh, NC May, 2010
National Board Certification, Early Childhood/Generalist November, 2013

Teaching Experience

Wake County Public School System, Brier Creek Elementary **July 2008 - Present**

Second and Third Grade Classroom Teacher

- Taught 2nd grade classroom with EBS students included in all core areas
- Implemented Responsive Classroom and Positivity Project into daily instruction
- Administered MClass, Number Knowledge, and running records as formative assessments
- Assisted with implementation of multiple technology initiatives
- Team Leader of 2nd and 3rd grade
- Leadership committee
- Bring Your Own Device committee
- Math committee
- Organized and presented a class musical play

Wake County Public School System, Douglas Elementary **August 2006 - June 2008**

Third Grade Classroom Teacher

- Taught in a traditional calendar school focusing on the Creative Arts and Science A+ model
- Team Lead
- Integrated technology into all aspects of the curriculum
- Implemented Responsive Classroom into daily instruction
- Attended A+ statewide training and conference

Fairfax County School System, Belvedere Elementary **September 2004 - June 2006**

Second and First Grade Teacher

- Taught in an ethnically diverse Project Excel/Title One school
- Executed language arts lessons in line with the Literacy Collaborative Program
- Prepared and executed lesson plans for traditional and reduced ratio classes
- Integrated technology into all aspects of the curriculum
- Implemented Responsive Classroom into daily instruction

Professional Accomplishments

- [Presented at 2018 NCTIES conference about Student Inquiry and how to incorporate it into K-3 classrooms](#)
- Google Level 1 Educator

- Seesaw Ambassador
- Presented a presentation on the benefits of being a connected Twitter Educator to PreService teachers
- Successfully implemented BYOD lessons for 2nd grade classroom
- Collaborated with colleagues to assist with embedding instructional technology in their lessons
- Presented staff wide professional development workshops on Discovery Education and Web 2.0 tools
- Presented grade level professional development workshops on various technology tools such as Edmodo, online student portfolios, flipping lessons, as well as other tech tools
- Attended NCCAT in 2012 for Digital Literacy
- Completed NC State entitled New Literacies & Media focusing on Daniel Pink and the importance for technology to be effectively utilized throughout instruction; not in addition to it
- Completed 3 levels of Smartboard software training
- Facilitated student creation of individual student blogs using Weebly
- [Maintained websites using various formats \(Weebly, Google, Teacherweb\)](#)

Additional Trainings

- **Spring Saturday Training at the Teachers College-** Attended a day long set of seminars at the Teacher College in NYC. Learned how to strengthen guided reading and small group instruction during reading. Networked with teachers from around the country; Lucy Calkins was the keynote speaker.
- **REI (Race Equity Institute) Training-** 2 day training that examined the historical, cultural, structural and institutional implications of racism.
- **Math Foundations-** 5 day training that focused on providing classroom teachers with the foundational knowledge needed to provide all students with appropriate mathematics instruction utilizing evidence-based instructional strategies, assessments to guide instruction, selecting appropriate direct instruction programs, and monitoring progress of students.
- **Ruby Payne's Understanding Poverty-** Year long course in how to reach all learners.
- **Responsive Classroom** - Week long course in how to implement a social and academic curriculum into the classroom.
- **Reading Foundations-** 5 day workshop that focused on how to provide effective, research-based instruction to the persistent struggling reader. Instruction concentrated on the latest brain research, the structure and development of the English language, assessment methods, as well as research and strategies around the five components of comprehensive reading (phonological awareness, word work, fluency, vocabulary and comprehension).
- **MClass-** Reading assessment software with a running record component used to diagnose reading comprehension in grades K-5.

Special Activities

- **Girls on The Run, Coach- 2010-Present**
 - Coach and Site Coordinator- This is an afterschool program that emphasizes social emotional learning while also leading a healthy lifestyle.
- **Teacher Leader Network (Discovery Education)- Wake County initiative, Teacher Leader**
 - Collaborated with a team to design and implement technology rich lessons for the classroom. Created school wide technology based staff development trainings.

References:

Sandy Chambers
Former Principal Brier Creek
Current Principal Hortons Creek
(919)720-4088

Ashley Howey
Former IRT Brier Creek
Current IRT Hortons Creek
(919)880-7827